## Topic

5

### ASKING FOR AND GIVING OPINIONS

1. MODEL DIALOG

|  |  |  |
| --- | --- | --- |
| Don | : | We plan to promote sales by participating in a Furnifair in Jakarta Convention Center in August this year. *What do you think of this?* |
| Betty | : | *I think*, we can go on with the plan because the visitors of the fair are our target customers. So, we have a great chance to attract them. |
| Don | : | Betty *agrees with* the plan. What about you, Peter? |
| Peter | : | We focus on corporate market, not individuals. *In my opinion*, to be more effective, we should invite our prospective corporate consumers to visit our stand in the fair. |
| Don | : | That’s a good point. *What do you say, Betty?* |
| Betty | : | *I have no objection. As matter of fact, I would say that* we need to give special discounts and surprise gifts to customers who buy during the fair to make it more interesting. |
| Don | : | That would be great. Peter, *do you think it will work?* |
| Peter | : | *I think so*. People love discounts and gifts. |
| Don | : | Okay. We all agree to go on with the plan. We will discuss the details in the next meeting. |

## **QUESTIONS:**

## What are they going to do?

1. What is Betty’s opinion about it? What are his arguments?
2. What is Peter’s opinion about it? What are his arguments?
3. What do they finally decide about the plan?
4. LANGUAGE FOCUS

**Asking for Opinions**

What do you think (about it)?

Do you think it will work?

What do you say (about it)?

Tell me what you think (about the plan).

Let’s hear what you think (about the project)

I’d like to ask for your opinion on the proposal.

I’d like to know your opinion on the exhibition.

**Expressing Opions**

I think …

In my opinion, ….

I would say that ….

The way I see it is that …

|  |  |
| --- | --- |
| **Expressing agreement** | **Expressing disagreement** |
| I think so. | I don’t think so. |
| I think you’re right. | I don’t think it’ll work. |
|  |  |
| That’s right/ You’re right. | I don’t see it that way. |
| That’s correct. | I have a different opinion. |
|  |  |
| I agree with you. | I don’t agree with you. |
| We’re on the same boat. | We have different opinion. |
| I have no objection. |  |
| I go along with it. |  |
|  |  |

1. PRACTICE

## **Activity 1: What do you think?**

Example: The new director?/Nice.

A: What do you think about the new director?

B: I think he is nice.

1. The sales presentation?/Clear
2. The economic condition in the near future?/Stable
3. The new printer?/Too simple
4. The marketing plan?/Complete
5. Moving the office to a smaller space?/Save a lot
6. The price of the food in the cafeteria?/Reasonable
7. The trip to Yogyakarta?/Interesting
8. …

## **Activity 2: Do you think …?**

Directions: Ask your friend for his/her opinions on the topics provided in the table.

Example: Do you think we need more people in the marketing team?

Opinion: Yes, I think so.

Extra information: We will launch many new products soon.

**Or**

Opinion: No, I don’t think so.

Extra information: We have many people in the team.

|  |  |  |
| --- | --- | --- |
| **Do you think …?** | **Opinion** | **Extra info** |
| 1. Econonmic condition will improve in the near future? 2. The company’s sales will increase next year? 3. People will choose to bring only ATM cards rather than cash in the next 5 years? 4. Private cars should be banned to enter business districts? 5. There will be a cure for SARS? |  |  |

**Activity 3: Class Discussion**

As a class, choose a topic to discuss. One person will act as the moderator or the chairperson of the meeting. The rest can contribute their opinions. Finally, sum up the final decision.