**Session 1B. INTRODUCING OURSELVES**

**OPENING:**

1. Opening Prayer
2. Ice Breaking : Name and favorite things

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Favorite things

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Distribute a small piece of paper to each student

* Ask students to write their name and three favorite things.
* Then, collect the paper.
* Ask each student to pick a piece of paper (not their own) and ask around to find the owner.
* When they have found the owner, they can introduce themselves.

**Part 1. Introducing ourselves**

**PRESENTATION**

1. My name is \_\_\_\_\_\_
2. I’m from \_\_\_\_\_\_
3. I was born in \_\_\_\_/ My month of birth is \_\_\_
4. My favorite food is \_\_\_\_\_
* What about you? What’s your name?
* Where are you from?
* What’s your month of birth?
* What’s your favorite food?

**PRACTICE**

Practice 1: INFORMATION GAP INTERVIEW

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| No | Name | Place of origin  | Month of birth | Favorite food |
| 1. | (You): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |   |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |

**Practice 2: REPORTING**

Today, I met \_\_\_\_\_\_ people. **First**, I met \_\_\_\_\_\_\_. He/she is from \_\_\_\_\_\_. His/her month of birth is \_\_\_\_\_. His/her favorite food is \_\_\_\_\_\_ **Then**, I met \_\_\_\_\_ He/she is from \_\_\_\_\_\_. His/her month of birth is \_\_\_\_\_. His/her favorite food is \_\_\_\_\_\_ **Finally**, I met \_\_\_\_\_\_. He/she is from \_\_\_\_\_\_. His/her month of birth is \_\_\_\_\_. His/her favorite food is \_\_\_\_\_\_

**Practice 3: WRITING**

Ask students to write a paragraph introducing themselves. Use the following questions to guide them to write the paragraph. When they are done, ask them to share their paragraph to the person on their left and right.

1. What’s your name?
2. Where are you from?
3. What’s your month of birth?
4. What’s your favorite food?

**BREAK 5’**

**Session 1B. Family**

**Family Tree**



PRESENTATION:

Ask students to look at the family tree. Discuss Jim’s family using the family tree.

* This is Jim’s family tree.
* Ben is Jim’s father and Sarah is Jim’s mother.
* Jim has one sister and one brother. Pamela is Jim’s sister and Tom is Jim’s brother.
* Jim also has one sister in law. Her name is Ann.

Ask questions about Jim’s family

* Who is Jim’s father? \_\_\_\_\_ is Jim’s father. \_\_\_\_ is **my** father
* Who is Jim’s mother? \_\_\_\_\_ is Jim’s mother.
* Who is Jim’s sister? \_\_\_\_\_ is Jim’s sister.
* Who is Jim’s brother? \_\_\_\_\_ is Jim’s brother.
* Who is Jim’s sister in law? \_\_\_\_\_ is Jim’s sister-in-law.

**Practice 1:** GROUP’S FAMILY TREE

Divide the class 5-6 groups.

Ask each group to make a family tree of the group (one student can be the father, another can be the mother, the rest can be the children).

**Practice 2:** INTRODUCING FAMILY USING FAMILY TREE

Ask the group to share their family tree to the class.

Ask a representative of each group (the head of the family) to introduce the family using the family tree.

**Practice 3:** WRITING ABOUT FAMILY

Ask each person to introduce the family using the family tree made in the group.

**Practice 4:** WRITING ABOUT MY FAMILY (optional: you can do this if you still have the time)

Ask each student to draw their family tree and explain it in writing

* Who are your parents?
* How many brothers and sister do you have? Who are they?

**CLOSING**

1. Summing up
2. Ask them to complete the learning log (what they learn today: sentence or word, which activity they enjoy doing today, the words I want to practice this week) – see **learning log**
3. Closing prayer

**SELF-STUDY:**

* Give them handout to learn more about personal information and family.
* Give them **reading assignment 1**
* Ask them to write five sentences about themselves.