TEACHING PLAN

MEETING HOSPITAL STAFF

**LEARNING OBJECTIVES**

1. Recognize Different departments or units in the hospital
2. List down Different types of medical professionals working in the hospital
3. Perform the model dialog Introducing oneself to other medical professionals
4. Make their own dialog
5. **PRE-LEARNING: VIDEO WATCHING**

(online) Choose one video to watch (in the blog) and answer the following questions:

Tell us in 3-5 sentences about the video? (the name of the person, the job of the person, what he/she likes about the job, what his/her advice)

(Classroom)

1. WARMING UP

Discussing the picture about two people in the hospital (ask questions)

1. VOCABULARY ACTIVITIES

Activity 1: Class/Group work (Matching picture and word)

Activity 2: Individual work (Crossword Puzzle)

1. MODEL DIALOG
2. Read the model dialog
3. Teacher reads, Students repeat after the teacher
4. Group A reads as A, Group B reads as B
5. Reads in pairs
6. Ask questions about the model dialog

Who are in the dialog? What are their names?

Where do they come from?

What are their professions?

Where do they work?

1. LANGUAGE EXPRESSIONS

Read and discuss the language expressions

1. PRACTICE ACTIVITIES

Do the first practice activity – whole class – choose some people to perform each number.

Ask students to do the second activity – in pairs – give time (5’) for preparation before asking them to perform the role play.

1. CLOSING:
2. Review what they have learned (refer to the Learning Objectives)
3. Ask if they still have questions
4. POST LEARNING ACTIVITY: Ask student to do the post-learning activity in class (if there is still time), but if there is no more time, ask them to do it after class as **Assignment 1**