**REVIEW UNIT**

Below are some situations. Please work in pairs to practice each situation below. Your facilitator will help you prepare the dialog and give you feedback when you perform the dialog.

**Situation 1:**

Student A is a new employee. It’s his/her first day of work. It’s lunch time and Student A is in the cafeteria. Student A is looking for an empty seat. Student A asks to sit down near Student B and C. Then, they introduce themselves to one another, talk about hobbies and interests.

**Situation 2:**

Student A is shopping for groceries in a grocery store. Student A meets his/her friend, student B. They ask each other questions about how they are doing, what they are shopping for and about their family.

**Situation 3:**

Student A and Student B are having lunch together in the cafeteria. They start the conversation by talking about their weekends. Both Student A and B spent their weekends with their best friends. Then, Student A and B discuss their best friends to one another (Personal information, physical features, what they do when they are together, what they like from their best friends).

**Situation 4:**

Student A looks at his/her friend, student B, who doesn’t look well. Student A asks what the matter is and student B explains his/her illness. Student A gives some advice on what to do (for example: what to eat or drink, what activity to do or not do) to recover from his/her illness quickly.

**Situation 5:**

Student A wants to operate a piece of office equipment (e.g. fax machine, photo copy machine), but he/she cannot do it. Student A asks for help. Student B gives help by explaining step by step process on how to use the equipment.

**Situation 6:**

Student A is in the mall, he/she is looking for an ATM center in the mall. He/she goes to the information center. The information center staff (Student B) explains where the ATM center is by giving directions to get there.