MINI SPEECH GRADING RUBRICS

Name: _____

NIM: _____

Total Grade: _____

No	Competence	Weight	Need improvement	Emerging	Meeting the standard	Above standard	Total
1	Content quality (Include all sections: Opening, body, closing, with sufficient and relevant supporting arguments) and within 2 to 3 minutes)	25	(below 15) Less than 50% complete (Incomplete sections)	(15 – 19) Up to 80% complete, need more supporting arguments	(20 – 22) 100%(20 – 22) complete, with sufficient supporting, mostly relevant arguments	(23-25) 100% complete, with sufficient and relevant supporting details	
2	Systematic organization	20	(Below 11) Unclear organization	(11 – 14) General organization present	(15- 17) Systematic organization with clear section	(18-20) Systematic organization with clear section and transitions	
3	Language accuracy (limited number of errors and understandable language)	10	(Below 5) A lot of errors and need effort to understand	(5-6) Some errors but still understandable	(7-8) Minimum error and can be clearly understood	(9 to 10) Almost zero error or no errors and clearly understandable	
4	Non-verbal input (not looking at the text, supporting Facial expressions and effective eye contact)	10	(Below 5) Mostly looking (more than 60%) at the text and no attention to facial expressions	(5-6) Sometimes (40 to 60%) looking at the text, with some eye contact	(7-8) Sometimes (less than 40%) looking at the text, with good amount of eye contact.	(9 to 10) Mostly looking at the audience and with effective eye contact	
5	Voice quality (Speaking loud and clear with limited number of noise interruptions)	10	(Below 5) Poor voice quality	(5-6) Standard voice quality with regular noise interruptions	(7-8) Good voice quality with limited noise interruptions	(9 to 10) Excellent voice quality (loud and clear) with very minimum interruption	
6	Persuasion power (Using strong words to invite audience to take action)	25	(below 15) No invitation to take action	(15 – 19) Invite audience to take action	(15 – 19) Final message that invite audience to take clear action	(23-25) Moving and inspiring audience to take actions with powerful persuasive expressions	
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