**GENERAL ENGLISH INTERMEDIATE**

**QUIZ 1**

**Note: For Part 1, 2 and 3**

**Student A**: Just do the **odd** numbers; **Student B**: Just do the **even** numbers

**Part 1. Multiple Choice**

*Choose the best meaning for each underlined word or phrase.*

1. A study by Michael Sunnafrank (2004) showed that when people first meet, they quickly make **predictions** about what kind of relationship they will have.
2. Answers
3. Guesses
4. Opinions
5. The lizard was so **lethargic** that I wasn’t sure if it was alive or dead. It didn’t even blink.
6. Very active
7. Inactive
8. Busy
9. To keep healthy, older people need to stay active. On the other hand, if they remain **stagnant** they will end up losing strength and health.
10. Lively
11. Unhealthy
12. Quiet
13. Jamal didn’t want to tell Tina the entire plot of the movie, so he just gave her the **gist** of the story.
14. Examples
15. Main ideas
16. Details
17. Global warming, the increase in Earth’s temperatures may have serious **effects** on our planet, including dangerous weather and storms.
18. Benefits
19. Opportunities
20. Impacts
21. Samuel Langhorne Clemens wasn’t the first author to use the **pseudonym** Mark Twain. A newspaper writer of the time used the same false name.
22. Family name
23. Fake name
24. First name
25. Doctors should help **alleviate** the pain of terminally ill patients so that their final days are as comfortable as possible.  
    (a) reduce

(b) keep

(c) ignore

1. High **anxiety** can cause serious physical and emotional problems.
2. Stress
3. Curiosity
4. Rest
5. The main goals of **green**chemistry are to stop new environmental problems and to provide solutions to the existing problems.
6. Environmental-friendly
7. Nature-exploration
8. Ecosystem-crisis
9. Many experts agree that pollution from burning fossil fuels like petroleum can cause**global warming**.
10. Improvement of people’s awareness of ecology
11. Doubling of environmental problems
12. Increase in earth’s temperature

**Part 2. Filling in the blanks**

*Fill in each blank with the most appropriate work/phrase from the list below.*

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 1. self-fulfilling prophecy | 1. notice | 1. purification | 1. stress | 1. folktales |
| 1. moral | 1. fables | 1. literature | 1. petroleum | 1. toxic wastes |

1. Modern life style depends a lot on \_\_\_\_\_\_\_\_ fuel to drive cars, to heat our homes and to fly airplanes.
2. Countries are encouraged to use biofuels that produce 60% to 80% less \_\_\_\_\_\_\_.
3. \_\_\_\_\_\_\_\_\_\_ can be classified into two big groups: fiction and non-fiction.
4. \_\_\_\_\_\_\_\_\_\_  are folktales about animals with human characters.
5. \_\_\_\_\_\_\_\_\_\_ from different ethnic groups around the world have wonderful, interesting characters.
6. Busy modern lifestyle is believed to have caused people to experience high level of \_\_\_\_\_\_\_.
7. Natural water \_\_\_\_\_\_\_\_\_\_ from healthy ecosystem provides clean water for people and other living things to enjoy.
8. First impressions help people **\_\_\_\_\_\_\_\_\_\_**specific things about others.
9. People act how others expect them to act. This is called a \_\_\_\_\_\_\_
10. From reading literature, we can get a lot of information and \_\_\_\_\_\_\_\_\_\_ lessons.

**Part 3. Topic Sentences and controlling ideas**

*Circle the topic and underline the controlling idea in each sentence.*

1. Fixing a flat tire is easy if you follow these steps.
2. There are several enjoyable ways to travel between Jakarta and Bandung.
3. Animals in danger of becoming extinct come from a wide range of countries.
4. Effective leadership requires specific qualities that anyone can develop.
5. People can avoid getting caught in Jakarta’s traffic jams by taking the following tips.
6. There are several advantages to growing up in a small town.
7. Most international universities require a 550 point TOEFL score for a number of reasons.

**Part 4. Paragraph Analysis**

**Note:** Student A – please work on Text 1; Student B – please work on Text 2

**Text 1 (For Student A)**

1What do you get when you cross a robot and an astronaut? 2A Robonaut! 3Robonauts have improved from 1997 up to now. 4Work on the first Robonaut began in 1997, and by 2002 Robonaut B was revealed to the public. 5Robonaut B may have featured interchangeable lower bodies, like four-wheel mode or hydraulic legs, but scientists and engineers continued to improve Robonaut. 6In February of 2010, Robonaut 2 was released to the public. 7Robonaut 2 moved four times faster than the first Robonaut. 8An advanced version of Robonaut 2 was finally tested in outer space in 2011. 9Robonaut functioned exactly as designed: to be a robot and an astronaut.

1. Topic Sentence
2. The topic sentence is: Sentence number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Which one is the topic? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Which one is the controlling idea? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Which ones are the supporting details? Sentence numbers \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. What pattern of sentence organization is used? (choose one)
7. Cause and effect (e) Comparison and Contrast
8. Chronological order (f) Classification or categories
9. Sequence of steps (g) Spatial order
10. Problem and solution
11. Which one is the concluding sentence? Sentence number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Text 2 (for Student B)**

**How to Prevent Cheating**

**(1)** Teachers should take steps to prevent students from cheating on exams. **(2)** To begin with, teachers should stop reusing old tests. **(3)** Even a test that has been used once is soon known on the student grapevine. **(4)** Students will check with their friends to find out, for example, what was on Dr. Thompson's biology final last term. **(5)** They may even manage to turn up a copy of the test itself, "accidentally" not turned in by a former student of Dr. Thompson's. **(6)** Teachers should also take some common sense precautions at test time. **(7)** They should make students separate themselves--by at least one seat—during an exam, and they should watch the class closely. **(8)** The best place for the teacher to sit is in the rear of the room, so that a student is never sure if the teacher is looking at him or her. **(9)** Last of all, teachers must make it clear to students that there will be stiff penalties for cheating. **(10)** One of the problems with our school systems is a lack of discipline. **(11)** Teachers never used to give in to students' demands or put up with bad behavior, as they so today. **(12)** Anyone caught cheating should immediately receive a zero for the exam. **(13)** A person even suspected of cheating should be forced to take an alternative exam in the teacher's office. **(14)** Because cheating is unfair to honest students, it should not be tolerated.

1. Topic Sentence
2. The topic sentence is: Sentence number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. Which one is the topic? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. Which one is the controlling idea? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. The numbers of the irrelevant sentences are \_\_\_ \_\_\_
6. The Pattern of organization applied is \_\_\_\_\_
7. Cause and effect (e) Comparison and Contrast
8. Chronological order (f) Classification or categories
9. Sequence of steps (g) Spatial order
10. Problem and solution
11. Which one is the concluding sentence? Sentence number \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Part 5. Rearranging sentences**

*Rearrange the following sentences to make a good cohesive and coherent paragraph.*

1. The rules of conduct during an examination are clearly stated in student hand-book.
2. First, no books, calculators or papers are allowed in the test room.
3. If anyone brings such items in the test room, proctors will not allow that person to take the test.
4. Another rule states that anyone caught cheating will be asked to leave the room and his or her test sheet will be taken.
5. Then, the incident will be reported to the proper authority.
6. At the end of the test period, all materials will be returned to the proctor.
7. Failure to obey these rules will result in a failing grade for this test.
8. \_\_\_\_\_\_ 35. \_\_\_\_\_\_ 36. \_\_\_\_\_\_ 37. \_\_\_\_\_\_

38. \_\_\_\_\_\_ 39. \_\_\_\_\_\_ 40. \_\_\_\_\_\_

Good luck!