

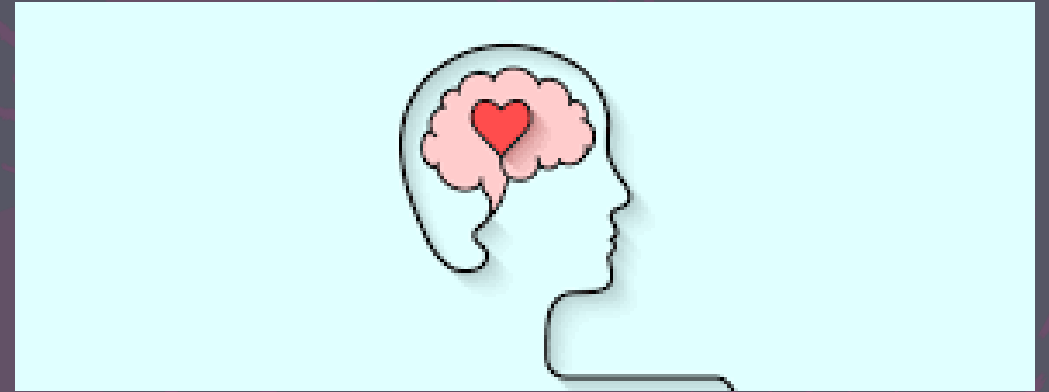
Emotional Intelligence and the Teachers: Teaching Implications

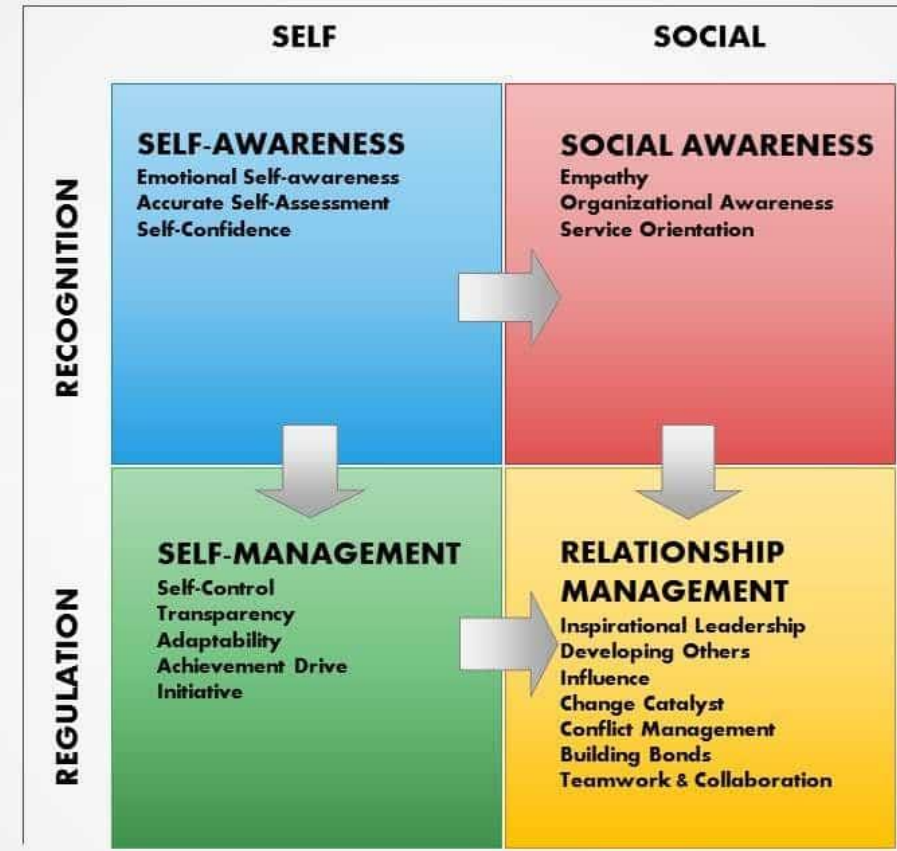
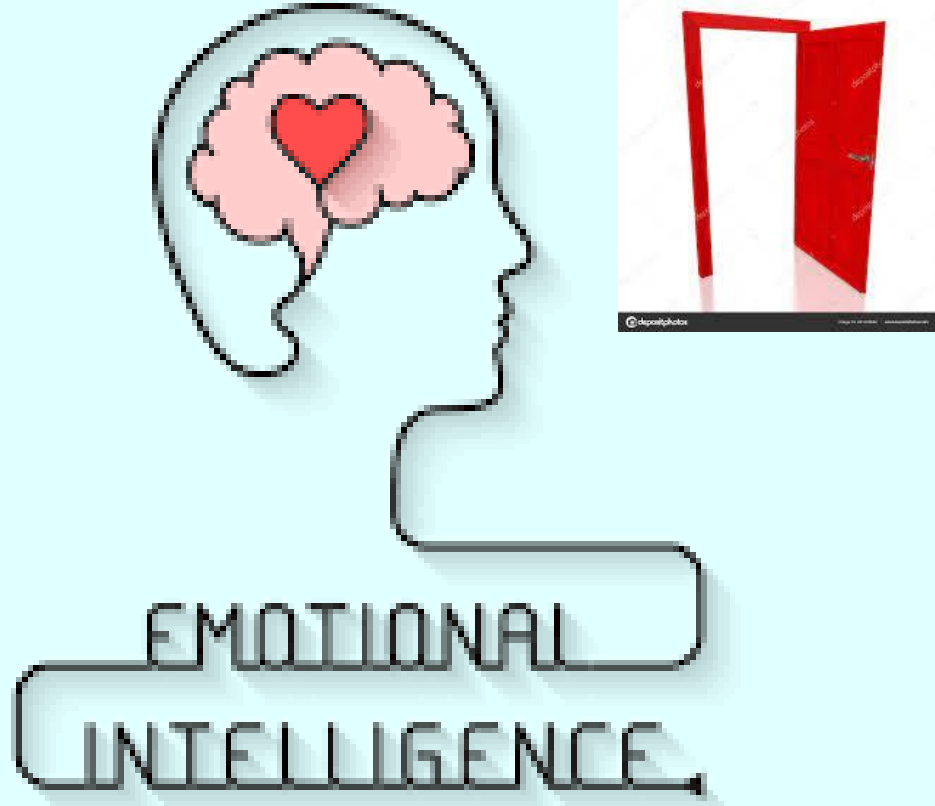
J. Sandra Sembel



Agenda

- Emotional Intelligence and the teachers
- Teaching by Principles
- Teaching Practice

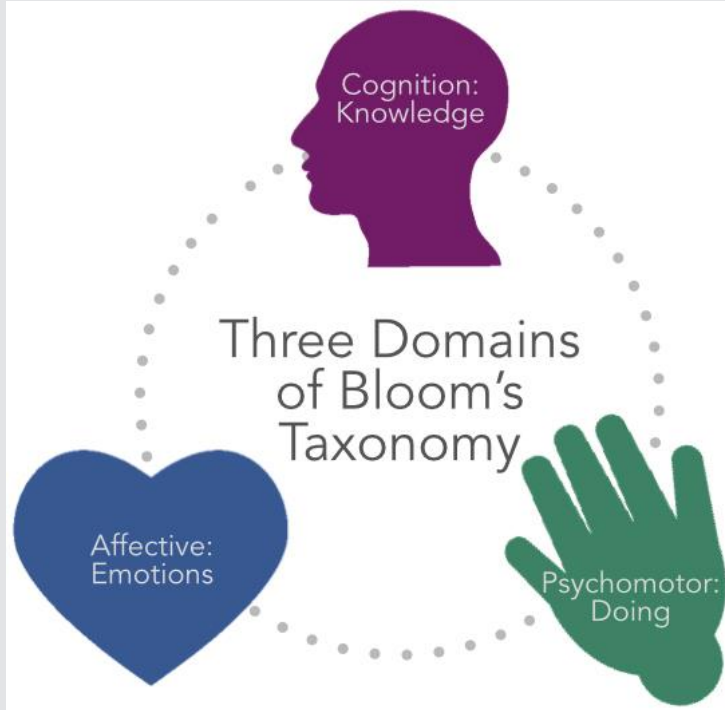




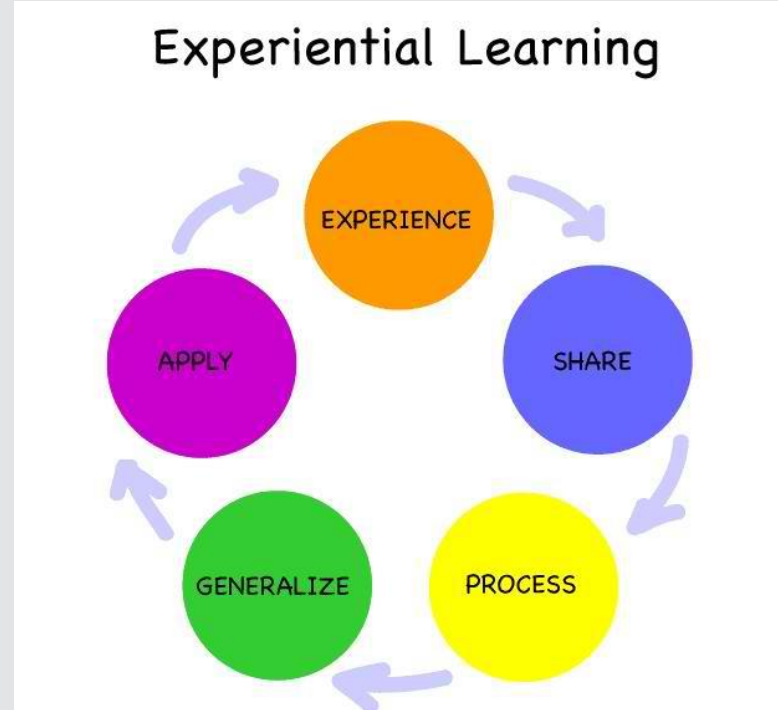
Your logo

Emotional Intelligence (Goleman, D, 1995)

Teaching by Principles and Preparation



Benjamin Bloom



David Kolb

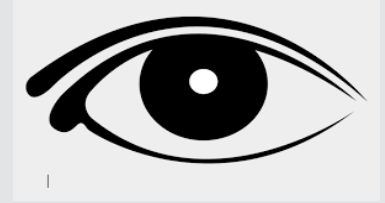
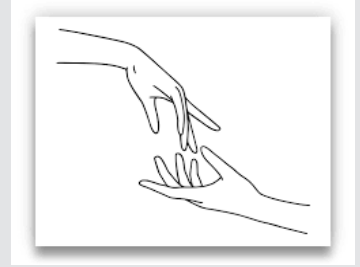


Robert Gagne

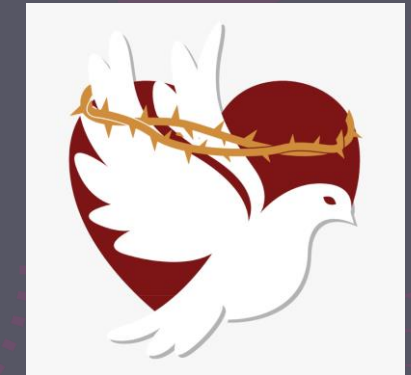


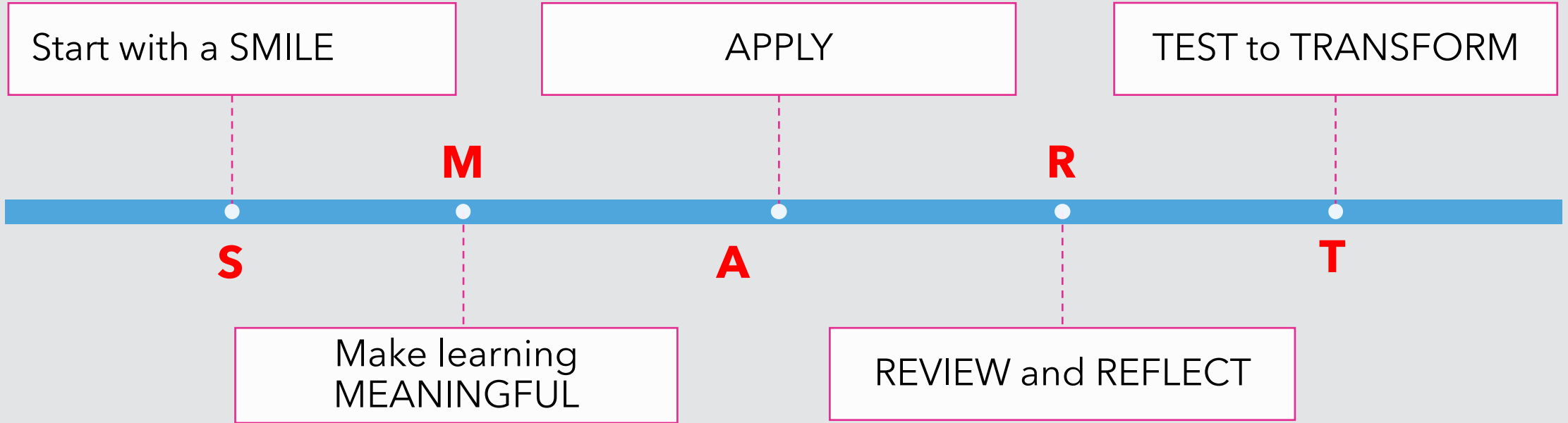
IMAGO DEI

THE IMAGE OF GOD



Teaching by God's Principles





Teaching Practice: SMART

Start with a Smile

Happy teacher
Happy students
Happy learning



Make learning MEANINGFUL

- Learning **guides** (symbols, pictures, diagrams, infographics, graphs, videos)
- Relevant **examples**
- **Chunking** (byte size learning)
- **Stages** (Easy to Complex)



Apply

Practice

Experience

Try

Games

Movement

Role Play

Case Study



Review and Reflect

- I learned
- I like ...
- I plan to try ...



Test (Assess) to Transform

Learning Goal

Change (Transformation)



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Summary



Emotional Intelligence

- Self-awareness
- Social awareness
- Self-management
- Relationship management

Teaching by Principles

- Domains of learning (Bloom's): Cognitive, Affective, Psychomotor domains (Head, Heart, Hand)
- Experiential Learning (David Kolb)
- Nine events of Instruction (Robert Gagne)

Teaching Practice: SMART

- Start with a SMILE
- MEANINGFUL Learning
- APPLY (Experience)
- REVIEW and REFLECT
- TEST to TRANSFORM





**The Best
Teachers teach
from the heart to
transform the
heart**

(Sandra Sembel)



1 John 4:7-8

King James Version Bible

Beloved, let us love one another: for love is of God; and every one that loveth is born of God, and knoweth God. He that loveth not knoweth not God; for God is love. ...

Thank you and God bless you!