**Design Document**

**Elements of Design Document in Lesson 1: A Day in the Life of a Student**

**Learning Goal:**

**Students can appreciate daily blessings in a journal through discussion on a reading text about daily activities.**

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| Learning Topics | Learning objective(s) | Contents | Learning Activities | Visual display | Assessment/evaluation |
| Getting started | Ss are able to identify types daily activities & related vocabulary items  Ss are able to appreciate life as a blessing | Pictures  <http://itsmynotebook.blogspot.com/2010/11/description-daily-activities.html>  Guided Questions about someone in the hospital | Ss identify pictures of daily activities  Ss explain the activities on the pictures  Class discussion | Pictures of daily activities & words  someone in the hospital | --  Matching pictures with verbs  Answering questions |
| Presenting materials | Ss are able to comprehend reading passage | Reading a passage about a student’s daily activities & time table form (e.g. morning activities: morning devotion, take a bath, eat breakfast, etc) | Ss are informed of the objectives  Ss read the reading text about daily activities & complete a table of daily life time table | Reading passage and Reading grid to complete  Discussion questions | Comprehension questions |
| Guided Practice | Ss are able to make sentences about daily activities from scrambled words | Exercise on reorganizing scrambled words (10 sets of scrambled words) | Ss reorganize scrambled words to make sentences in Present simple | Scrambled words | 10 sets of scrambled words |
| Independent Practice | Ss are able to share about their daily activities using present simple in their speaking and writing | Interview sheet – about daily activities | Ss describe daily activities their own daily life  Ss interview their friend about his/her daily activities  Ss write about their friend’s daily activities | Interview Sheet (Number 1-9 guided questions, number 10 their own question) | Writing a minimum of 100 words about their friend’s daily life. |
| Wrap up | Ss able to understand the sentences that describe daily activities in Present Simple | Sample sentences and brief explanation about Present simple tense | Ss review the sentence patterns that expresses daily activities | Pictures on daily activities | Writing sentences based on key words given through pictures. |
| Retaining Transfer  (Integrating Learning and Faith) | Ss understand the value of daily activities by reviewing related bible quote on appreciating life daily, | Bible quotes on appreciating life  Psalm 118: 24  *This is the day the Lord has made; We will rejoice and be glad in it.* | Ss read the quotation and write comments and give interpretations  Ss share their interpretation of the bible quote with a group  A group shares their group’s discussion result with another group. | Picture & Bible quotes | Sharing their opinion in writing (Journal) |