**Design Document**

**Elements of Design Document in Unit 1: My Great Life (Anddy Steven)**

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| Part/Decision | Learning objective(s) | Contents | Activities | Visual display | Assessment/evaluation |
| Getting started | Ss able to identify types daily activities & related vocabulary items | Pictureshttp://itsmynotebook.blogspot.com/2010/11/description-daily-activities.html | Ss identify pictures and explain the activities on the pictures | Pictures of daily activities & words | Matching pictures with description |
| Check this out | Ss able to comprehend reading passage | Reading a passage about a student daily activities & time table form | Ss read the reading passage & complete a table of daily life time table | Reading passage | Reading questions |
| Try this | Ss able to identify correct verb agreement | Fill in the blank exercises related to the verbs used in reading text. | Ss do Present simple exercise | Fill in the blank questions | 10 Fill in the blank questions |
| Let’s do it | Ss able to use present simple in their writing | Writing topic – about daily activities | Ss describe daily activities their own daily life | Interview Sheet (Number 1-9 guided questions, number 10 their own question) | Writing minimum 100 words about their friend’s daily life. |
| Reminder | Ss able to understand the form of Present Simple | Notes on Present simple tense | Ss review the tenses rules | Present simple table & sample sentences |  |
| Cultural Value | Ss understand the value of daily activities by reviewing related quotation on daily activities: *“Write it on your heart that every day is the best day in the year.” ―* Ralph Waldo Emerson | A famous quotationhttp://www.goodreads.com/quotes/tag/advice-for-daily-living | Ss read the quotation and write comment | Picture & Quotation | Writing their opinion |