**Elements of Design Document**

**Unit 7: Be inspired!**

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**(You are asked to design a lesson that can be done probably in one or two sessions)**

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| **Part/**  **Section** | **Learning Objective(s)** | **Content** | **Activities** | **Visual Display** | **Assessment/**  **Evaluation** |
| Pre- Reading | Students will be able to express their ideas relating to the reading passages | 1. Who were the first people to go round the world? 2. When did they do it? 3. How did they do it? 4. What is the fastest way you could go round the world today? 5. How long would it take? | Put students into groups and ask them to discuss the questions in the contents.  (Why not ask them to look at the picture first, and ask questions about the picture? – Just an idea!) | The story book with coloured picture (what story book? What picture?)  The list of questions in the contents. | One student in each group expresses his/her ideas to the class |
| Reading Material | Students will be able to read the passages by themselves | Chapter 1-37  (What do you mean by Chapter 1 to 37? Do they have to tread all the chapters? Do you want to give a Reading passage about it?) Your task is to present a lesson/a unit of a book) | Students will read the book one by one chapter each session (?) | The book and related pictures from each chapter | Students will have class discussion at the end of every chapter |
| Reading Activities | Students will be able to comprehend the story read by themselves | (A list of comprehension questions?)   1. Where did they visit in this chapter/section? 2. How long did it take? 3. How did they travel? 4. What problems did they face? 5. How much money did Fogg spend? | Teachers can use the following activity after each section  or even each chapter.  Put students into groups and ask them to answer the  Questions in the contents. | The list of questions in the contents. | Students from groups cross check the answers in class with teachers guidance |
| Value | Students will be able to pick up values from the reading passages | Students will present value earned from the chapter  (Will you give guided questions to help them pick up the values?) | (A mini skit to perform? A mini case study to discuss with friends?) | (a table to complete?) | Teacher’s feedback to class |
| Applying | Teacher based activity  (Can you elaborate on this?) | (A list of questions for discussion?)   1. What did Fogg spend money on during the journey? 2. How much did he spend? 3. Elicit ideas from the pairs and build up a composite list on the board. | students work out the answer to  the questions in pair. | Paper with list of questions. | Class discussion relating to the questions |
| Challenging | Students will do further discussion relating to each chapter on the story | Writing story review  (Will you give them some guidelines: questions, statements, characters to give comments too?) |  | Blank paper for writing | Teacher’s individual feedback |