**Elements of Design Document**

**Unit ?: Little House on the Prairie (Maria Octaviana)**

[maria.oct1987@gmail.com](mailto:maria.oct1987@gmail.com)

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| **Part/**  **Section** | **Learning Objective(s)** | **Content** | **Activities** | **Visual Display** | **Assessment/**  **Evaluation** |
| Pre- Reading | * Students will be able to describe life of early American pioneers. * Students will be able to use new vocabularies. | Fast facts of pioneers  (<http://www.kidskonnect.com/subjectindex/16-educational/history/276-pioneers.html>)  Can you elaborate what you mean by fast facts of pioneers?) | * Read Aloud – How? * Define new vocabularies – How? | Pictures (What pictures? How many pictures? What is the purpose of each pictures?) | Use new vocabularies in a sentence.  (how?) |
| Reading Material | * Students will be able to make inferences from textual clues to identify author’s feelings and purposes. | Text Little House on the Prairie | * Read Aloud * Predict the next story * Guided reading comprehension (how many questions—is it an individual or pair or group work?) | Pictures (What pictures? How many pictures? What is the purpose of each pictures?) |  |
| Reading Activities | * Students will be able to make inferences from textual clues to identify author’s feelings and purposes. | Text Little House on the Prairie | * Answering reading response related to author’s point of view | ? | Making inferences worksheet |
| Value | * Students will be able to mention the value of family. | Quotation (What quotation?) | List the ways people help each other in Little house on the prairie. Then, students list their experience, as a family, when they found their family members or neighbors in difficult situation.  What do you want the students to do with the quotations?) | ? | Reflection journal |
| Applying | * Students will be able to identify common nouns. | Common nouns from the text (What is the purpose of this?) | * Finding Common nouns | ? | Worksheet related to common nouns |
| Challenging | * Students will be able to write personal narrative story. | Personal Narrative story | Writing personal narrative (About what? How are you going to help them to do it? | ? | Writing project (?) |